



Lexical Analysis and Parsing

Week 3
CS 212 - Spring 2008

Announcements

- Part 1 (both Compiler & GBA) is due on Friday
- Sections have been split
 - GBA sections
 - There is a GBA section at each section time:
 - M12:20, M7:30, W7:30
 - Location for all GBA sections: Hollister 401
 - Compiler sections
 - Using rooms originally assigned to sections
 - M12:20 Olin Hall 245
 - M7:30 Upson 205
 - M7:30 Upson 205

Compilers

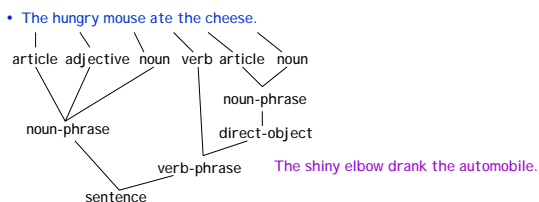
- Basically, a compiler
 - Translates one language (e.g., Java)
 - Into another (e.g., JBC: Java Byte Code)
- Why do this?
 - Idea is to translate a language that is easy for humans to understand into one that is easy for a computer to understand
 - This idea was initially controversial!
- Typical compiler phases
 - Lexical analysis
 - Breaking input into *tokens*
 - Parsing
 - Understanding program's structure
 - Optimization
 - Making the code more efficient (e.g., precomputing constant expressions, avoid recomputing)
 - Code Generation
 - Creating code in a *simpler* language (e.g., JBC, machine code)

Parts of a Language

- Human language
 - alphabet → words → sentences → paragraphs → chapters → book
- Computer language
 - alphabet → tokens → statements → program
- Both types of language have
 - Syntax
 - Structural rules
 - Semantics
 - Meaning

Syntax

- Remember diagramming sentences? This was syntax!
 - sentence → noun-phrase verb-phrase
 - noun-phrase → article [adjective] noun
 - verb-phrase → verb direct-object
 - direct-object → noun-phrase



Syntax vs. Semantics

- Syntax = structure
- Semantics = meaning
- Legal syntax does not imply valid meaning
- Examples of semantic rules for a programming language
 - Variables must be declared before use
 - Division by zero causes an error
 - The then-clause is executed only if the if-expression is True
- It's relatively easy to define valid syntax (especially if we get to invent the language)
- It's harder to specify semantics
- How can we specify semantics?
 - Formally, using logic (*axiomatic semantics*)
 - Informally, using explanations in English
 - By reference to a canonical implementation

Compiling Overview

- Compiling a program
 - Lexical analysis
 - Break program into tokens
 - Parsing
 - Analyze token arrangement
 - Discover structure
 - Code generation
 - Create code
- For a computer language, each phase can be completed before the next one begins
- Understanding a sentence
 - Lexical analysis
 - Break sentence into words
 - Parsing
 - Analyze word arrangement
 - Discover structure
 - Understanding
 - Understand the sentence
- For human language, there is feedback between parsing and understanding

Lexical Analysis

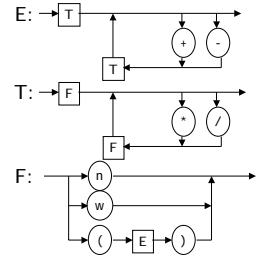
- Goal: divide program into *tokens*
- Tokens can be specified using regular expressions
 - a^* = repeat *a* zero or more times
 - a^+ = repeat *a* one or more times
 - $[abc]$ = choose one of *a*, *b*, or *c*
 - $.$ = matches any one character
- Examples
 - operator = $[+ - * /]$
 - integer = $[0123456789]^+$
- For the Compiler Project, we give you the *lexical analyzer* (or *tokenizer*)

Building a Tokenizer

- For tokens, can tell what to do next by checking a few characters (usually 1 character) ahead
 - Example: If it starts with a letter, it's a word; the word ends when you reach a non-alphanumeric character
 - Example: If it starts with a digit, it's a number; if you reach a decimal point, it's a floating point number,...
- Java has a class (introduced in Java 5) `java.util.Scanner`
 - Can recognize identifiers, numbers, quoted strings, and various comment styles
 - This is more useful than the earlier (Java 1.0) `java.io.StreamTokenizer`
- Early computer languages were not parsed based on tokens

Specifying Syntax

- How do we specify syntax?
 - Can use a *grammar*
 - Can use a *syntax chart*
- Example grammar
 - (anything in single-quotes is a token; *n* and *w* represent a number token and a word token, respectively; parentheses are used for grouping; | indicates choice; * indicates zero-or-more occurrences)
 - $E \rightarrow T (('+' | '-') T)^*$
 - $T \rightarrow F (('*' | '/') F)^*$
 - $F \rightarrow n | w | (' E ')$
- Example syntax charts (anything in a rounded box is a token)



Grammars

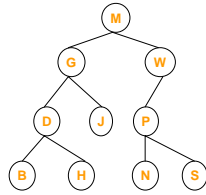
- The rules in a grammar are called *productions*
- Syntax rules can be specified using a *Context Free Grammar*
 - All productions are of the form $V \rightarrow w$
 - *V* is a single *nonterminal* (i.e., it's not a token)
 - *w* is word made from *terminals* (i.e., tokens) and nonterminals
- In simple examples, uppercase is used for nonterminals, lowercase for terminals
- Example (ϵ represents the empty string):
 - $A \rightarrow \epsilon$
 - $A \rightarrow aAb$
- A grammar defines a *language*
 - Language of example: all strings of the form $a^n b^n$ for $n \geq 0$
- CS 381 for more detail

Building a Parse Tree

- Grammars can be used in two ways
 - A grammar defines a language
 - A grammar can be used to parse a *sentence* (thus, checking if the sentence is *in* the language)
- For the Compiler Project,
 - We give you the grammar for Bali
 - The *sentence* is a Bali program
- You can show a sentence is in a language by building a *parse tree* (much like diagramming a sentence)
- Example: Show that $8+x/5$ is a valid Expression (E) by building a parse tree
 - $E \rightarrow T (('+' | '-') T)^*$
 - $T \rightarrow F (('*' | '/') F)^*$
 - $F \rightarrow n | w | (' E ')$

Tree Terminology

- M is the *root* of this *tree*
- G is the *root* of the left *subtree* of M
- B, H, J, N, and S are *leaves*
- P is the *parent* of N
- M and G are *ancestors* of D
- P, N, and S are *descendants* of W
- A collection of trees is called a ??



Syntactic Ambiguity

- Sometimes a sentence has more than one parse tree
 - $S \rightarrow A \mid aAb$
 - $A \rightarrow \epsilon \mid aAb$
 - $B \rightarrow \epsilon \mid aB \mid bB$
 - The string `aabb` can be parsed in two ways
- This ambiguity actually affects the program's meaning
- How do we resolve this?
 - Provide an extra non-grammar rule (e.g., the *else* goes with the closest *if*)
 - Modify the grammar (e.g., an *if*-statement must end with a *;;*)
 - Other methods (e.g., Python uses amount of indentation)
- We try to avoid syntactic ambiguity in Bali


```
if E1 then if E2 then S1 else S2
```

An Extended Example

- A simple computer language
- Each variable is a single letter
- Just two statement types: assignment and do
- We can invent a grammar to describe legal programs
 - We need rules for building *expressions, statements, and programs*
 - We create a *Context Free Grammar* for our simple language

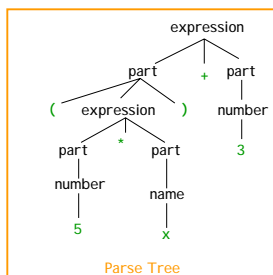
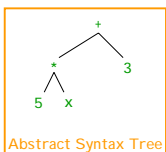
```
x = 1; y = 1;
do 5:
  x = x * y;
  y = y + 1;
end;
end.
```

The Grammar

- program \rightarrow statement* end .
- statement \rightarrow name = expression ;
- statement \rightarrow do expression : statement* end ;
- expression \rightarrow part [(+ | - | * | /) part]
- part \rightarrow (name | number | (expression))
- name \rightarrow singleLowercaseLetter
- Notation:
 - * indicates zero or more occurrences
 - [] indicates zero or one occurrence
 - (| |) indicates choice
- What is the parse tree for the expression $(5 * x) + 3?$

Abstract Syntax Tree

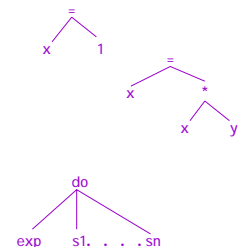
- We can build a parse tree, but an AST (*Abstract Syntax Tree*) is more useful
 - Idea is to show less grammar and more meaning



Designing the AST

- We can invent how the AST should look for each of our language constructs

```
x = 1; y = 1;
do 5:
  x = x * y;
  y = y + 1;
end;
end.
```



Recursive Descent Parsing

- Idea: Use the grammar to design a recursive program that builds the AST
- To parse a do-statement, for instance
 - We look for each terminal (i.e., token)
 - Each nonterminal (e.g., expression, statement) can handle itself—recursively
- The grammar tells how to write the program

```
public ASTNode parseDo {
    Make sure there is a "do" token;
    exp = parseExpression();
    Make sure there is a ":" token;
    while (not "end" token) {
        s = parseStatement();
        stList.add(s);
    }
    Make sure there is an "end" token;
    Make sure there is a ";" token;
    return DoNode(exp, stList);
}
```

In Practice

- We define a parent class ASTNode
- DoNode can be a subclass
- Each possible node in the AST will have its own subclass of ASTNode
- Some of the grammar's nonterminals don't correspond to nodes in the AST
 - E.g., statement, expression, part
- For these we don't want to create classes
 - But we do need recursive methods to parse these nonterminals

Does Recursive Descent Always Work?

- There are some grammars that cannot be used as the basis for recursive descent
 - A trivial example (causes infinite recursion):
 - $S \rightarrow b$
 - $S \rightarrow Sa$
- Can rewrite grammar
 - $S \rightarrow b$
 - $S \rightarrow bA$
 - $A \rightarrow aA$
 - $A \rightarrow a$
- For some constructs Recursive Descent is hard to use
 - Can use a more powerful parsing technique (there are several, but not in this course)

Code Generation

- The same kind of recursive viewpoint can drive our code generation
 - This time we recurse on the AST instead of the grammar
 - Write the code for the root node; the subtrees can take care of themselves

```
class AssignmentStatement extends
    ASTNode {
    String var; ASTNode exp;
    public AssignmentNode (var, exp) {
        this.var = var;
        this.exp = exp;
    }
    public void generate () {
        exp.generate();
        // Exp result is left on stack
        Generate code to move top
        of stack into mem-location of
        var;
    }
}
```