

Goal of lecture

- Understand inadequacies of class languages like Ur-Java
- Extend Ur-Java so it becomes an object-oriented language
- Implementation in SaM
- heap allocation of objects
- references to objects
- Important built-in classes in Java
- String Array
- · Understand concepts of - modularity of code

 - data abstraction: important design technique for making code more modular

Context of discussion

- Programming in the large
 - Big applications require many programmers
 - General approach to coding:
 - Break problem into smaller sub-problems
 - Assign responsibility for each sub-problem to somebody
 - Assemble everyone's contributions
- For this to work, each sub-problem must have a carefully defined specification
 - Functionality: what services must code provide?
 - Interface: how do clients obtain that functionality?
- Job of programmer: provide an implementation (code) that meets the specification

Message of lecture

- Separating interface from implementation is useful for writing more modular code that is easy to maintain
 - Implementer of class can change his code without affecting interface, so client of class does not need to change code
 - Called data abstraction in literature
- Class language:
 - may be difficult to separate interface from implementation
- · Object-oriented language:
 - separation of interface from implementation is possible
 - more modular code



Program organization

Two classes

- Puzzle: written by you
 - · Functionality: methods to
 - scramble
 - » put puzzle in Sam Loyd configuration
 - move
 » move a tile N/S/E/W to get new configuration
 - tile
 - » what tile is there in some position?
 - Interface: ?? \leftarrow this is what we will study
- TestPuzzle: client class, written by someone else, which will use interface to play game

Implemention of class Puzzle

• Two sub-tasks:

- What is the representation of state (puzzle configuration) in your class?
 - Ur-Java complication: only base types like int, long, float, etc.
- Given this representation, how do we implement operations like scramble and move?



Implementing puzzle operations

- scramble: put puzzle into Sam Loyd configuration
 - s = 123456879;
- tile (r,c): what is tile in position (r,c)?
 return (s/10^{8-(3r+c)}) % 10
- · move: left to reader

Key question in Ur-Java

- What kind of variable should we use to store the integer that represents puzzle state?
 - method parameter/local variable
 stack allocation
 - stack allocation
 class variable
 - allocated in static area
- As we will see, these implementation choices affect the interface of the Puzzle class.





Critique of Interface L

No data abstraction

- Puzzle class implementer chose to implement state as an int.
- This is visible to the interface to the class, so client code is aware of it.
- If Puzzle class implementer decided to implement state as a long, client code must change.



Ur-Java code: Interface S

}

class Puzzle {

public static int state:

class testPuzzle {

public static void main(String[] args) {
Puzzle.scramble();
display();
Puzzle.move('N');

}

public static void display() { for (int r = 0;r < 3; r++) { for (int c = 0; c < 3; c++) System.out.print(Puzzle.tile(r,c) + " "); System.out.println(" "); //new line

public static void scramble { state = 123456879; }
public static int tile(int r, int c) { return state/((int)Math.pow(10,8-(3*

public static void move(char d

{ 0,8-(3*r+c))) %10 ; 1) {	 Data abstraction: yes Puzzle class implementer This is NOT visible to the NOT aware of it. If Puzzle class implement state to long, client code Modularity: change to repcode does not affect clier Problem: client can have state is a private class va Mechanism we have use creation to implementer or class S

Critique of Interface S r chose to implement state as an int.

- interface of class, so client code is
- ter decides to change implementation of does not have to change.
- presentation of data in programmer's nt code
- e only one puzzle to play with
 - ariable in class Puzzle
 - ed (class variable) gives right of puzzle of class rather than the client of the



• If client wants *n* puzzles, it makes *n* copies of code of Puzzle class and renames them.



Critique

- · Data abstraction: yes
- Creation on demand: yes, but at cost of duplicating code for Puzzle class and renaming classes
 - Size of program increases
 - Must know at compile-time how many puzzles are needed
 - Class code duplication and renaming must be repeated whenever new release of Puzzle code becomes available
- Some client code may need to be duplicated
 - Look at display method(s) in previous slide

High-level picture

- Copying code for Puzzle class and renaming gives us
 - name to refer to a particular puzzle
 - variable (state) to store configuration
 - methods to manipulate state: variable state in method of class Puzzlen refers to class variable of Puzzlen
- Question: can we design mechanisms in the language for doing all this?

Solution: ask Gutenberg!

- · Algorithm for making a copy of a book in ancient times:
 - Hire a monk
 - Give monk paper and quill
 - Ask monk to copy text of book
 - Algorithm for making *n* copies of a book
 - Hire a monk
 - Give monk lots of paper and quills
 - Ask monk to copy text of book n times
- Gutenberg (Strasbourg ca.1450 AD) : new algorithm for making n copies of a book
- First make a template of book using movable type
 Stamp out as many copies of book as needed
- Stamp out as many copies of book as needed
 Copying class code is like medieval approach to copying books!
- How do we exploit Gutenberg's insight in our context?
- What is template for puzzles?
- What do we stamp puzzle instances out of?
- How do we stamp out puzzle instances as needed from template?
- How do we name different puzzle instances?

Object-oriented languages

Class definition is template

- Instance variables: when puzzle is stamped out, it will have storage for these variables
- Instance methods: methods for manipulating instance variables
- Constructor: special method in class definition that is invoked to stamp out puzzles
 - · Provided automatically by system when class is defined
- Instances of classes are called objects – Type of object: class name
- Objects are stamped out in area of memory called heap

 objects have one slot for each instance member











Storage reclamation

- *Live object*: object is live at a particular time *t* during program execution if that object can be accessed by program after time t.
 - Finding live objects (recursive definition)
 - · If stack contains reference to an object O, O is live.
 - If live object O1 contains reference to object O2, O2 is itself live.
- Dead object: object not live
- Periodically, system detects dead objects and reclaims their storage.
- Garbage collection
- C.C++: difficult to determine what is a reference - Storage reclamation must be done explicitly by programmer (free)
- Error-prone

Editorial remarks



Tension in class language like Ur-Java:

- Data abstraction: client class should not know how "state" is implemented
 - → state cannot be implemented as local variable of client code → state must be represented as class variable.
 - Unfortunately this makes it difficult to create state dynamically.
- OO-languages resolve this tension.
- State is encapsulated in class definition, but class definition is only a template.
- Instances of class can be created on demand by client without breaking abstraction.
- Client hold holds references to objects, but implementation of state is not visible to it. User-defined types: class names are used as types of object and as
- types of references



Aliasing

- Aliasing in real life: two names for same person - Example: Samuel Clemens aka Mark Twain
- Java aliasing: two references for same object Puzzle p1 = new Puzzle();

Puzzle p2 = new Puzzle();

p2 = p1; //p2 and p1 point to same object

- What happens to Puzzle object pointed to by p2 before the assignment p2 = p1; ?
 - Dead object: storage gets garbage collected

Java references vs C pointers

- C
 - Reference to object is a pointer (address) that must be dereferenced explicitly to access object
 - Pointer arithmetic is allowed
- Java
 - Implicit dereferencing: programmer only sees references, and cannot manipulate objects directly
 - No arithmetic is allowed on references
- · Java approach is safer
 - Many program bugs arise from incorrect pointer manipulation
 - Viruses often get foothold by exploiting buffer overflows that arise in C programs that manipulate addresses in insecure ways

Class variables revisited

- Class variables/methods can coexist with instance variables/methods
- All instances share class variables
 - class Olds { private static int numWheels = 4; private static String manufacturer = "GM";
 - private int odometer = 0;

}

Olds myCar = new Olds(); Olds herCar = new Olds(); //myCar.numWheels is same location as herCar.numWheels //Each car has its own location called odometer

Static numWheels i: manufacturer String: Неар Olds odomete



Keyword: this · In instance method, keyword this is a reference to object in which the method exists (conceptually). class testPuzzle { class Puzzle { public static void main(String[] args) {

public void move(char d) {

}

//invoke display method in testPuzzle testPuzzle.display(this); }

Puzzle puzzle1= new Puzzle(); puzzle1.scramble();

3 public static void display(Puzzle p) { for (int r = 0;r < 3; r++) { }

Compiling instance methods



Strings

- String: sequence of characters
- String s = new String("green");
- Length of string: s.length()
- Characters in string: s.charAt(i) returns character in position i. Positions start at 0.
- String comparison: s1.equals(s2) returns true is s1 and s2 are same sequence of characters
 - s1 == s2 returns true if s1 and s2 are references to same object

Arrays

- Arrays are objects in Java.
- Declaring array references Puzzle[] ap; //ap is reference to array of puzzles
- Allocating array ap = new Puzzle[20]; //create an array that can hold references to 20 Puzzle objects
- Array assignment ap[0] = new Puzzle();
- Array access ap[0]

