http://www.cs.cornell.edu/courses/cs1110/2021sp

Lecture 1: Introduction, Types & Expressions (Chapter 1)

CS 1110

Introduction to Computing Using Python

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CS 1110 Spring 2021: Announcements

http://www.cs.cornell.edu/courses/cs1110/2021sp



Sections

- Please attend only the Section in which you are enrolled
- Use Student Center to change (swap) section if necessary: 201-205 are in-person sections; 206-217 are online sections

Enrollment

- A lot of turnover in the first week: don't give up!
- Perhaps another class meets your needs?

http://www.cs.cornell.edu/courses/cs1110/2021sp/alternatives.html

AEW Workshops (ENGRG 1010) Open to all students.

Additional (optional) discussion course. Small group, collaborative learning. Non-remedial. Highly recommended.

http://www.cs.cornell.edu/courses/cs1110/2021sp/aew.html

Why learn to program?

(subtly distinct from, although a core part of, CS / IS)

Like philosophy ... computing is worth teaching less for the subject matter itself and more for the habits of mind that studying it encourages.

"Teach computing, not Word", the Economist

http://www.economist.com/blogs/babbage/2010/08/computing_schools

Why learn to program? (continued)

[T]he seductive intellectual core of... programming: here is a magic black box. [T]ell it to do whatever you want, within a certain set of rules, and it will do it; within the confines of the box you are more or less God, your powers limited only by your imagination. But the price of that power is strict discipline: you have to really know what you want, and you have to be able to express it clearly in a formal, structured way that leaves no room for the fuzzy thinking and ambiguity found everywhere else in life...

... The ability to make the machine dance to any tune you care to play is thrilling.

Oh the places you'll go! (with 1110)

Benjamin Van Doren, CALS

- bird lover since 3rd grade
- Iearned programming as a freshman in CS1110 Spring 2013

helped create dataset for paper he coauthored: "Approximate Bayesian Inference for Reconstructing Velocities of Migrating Birds from Weather Radar"

won Best Paper Award at AAAI 2013 workshop

About Professor Lee

Research lifetime achievement awards:

- Association for Computing Machinery (ACM), 2018
- Assoc. for the Advancement of Artificial Intelligence (AAAI), 2013
- Assoc. for Computational Linguistics, 2017

In the press: New York Times, All Things Considered, Washington Post, etc.

- Engineering teaching awards: 1999, 2002, 2012
- Carpenter Memorial Advising Award: 2009

A.B. Cornell '93, Ph.D. Harvard '97 Lowest grade ever...?

About Professor Fan

- Interest in optimization—what is the "<u>best</u>" way to operate a system given <u>constraints</u> and <u>uncertainties</u>?
- Other courses:
 - Intro to computing using Matlab
 - Optimization with metaheuristics



Source: energy.gov

Author: Insight Through Computing: A Matlab Introduction to Computational Science and Engineering with C. F. Van Loan

Honors:

National Academy of Engineering Frontiers of Engineering Education (2014) Carpenter Memorial Advising Award (2016) Engineering teaching awards (2011, 2019)

Who does what?

What you see: What you don't see:



http://www.catonmat.net/blog/front-end-vs-back-end-comic/

Why should you take CS 1110?

Outcomes:

- Fluency: (Python) procedural programming
 - Use assignments, conditionals, & loops
 - Create Python modules & programs
- Competency: object-oriented programming
 - Recognize and use objects and classes

Knowledge: searching & sorting algorithms

Intro Programming Classes Compared (1)

CS 1110: Python

CS 1112: MATLAB

- No programming experience necessary
- No calculus
- Non-numerical problems
- More about software design

- No programming experience necessary
- 1 semester of calculus
- Engineering-type problems
- More about computational science & engineering

Both serve as a pre-requisite to CS 2110

Intro Programming Classes Compared (2) CS 1133: Python Short CS 1380: Data Science Course For All

- No programming experience necessary
- No calculus
- Very basics of programming
- 2 credits (7 weeks)

- No programming
 experience necessary
- No calculus
- Less programming than 1110, but also: data visualization, prediction, machine learning

Course Website

http://www.cs.cornell.edu/courses/cs1110/2021sp/

CS 1110: Introduction to Computing Using Python

Some pre-semester information

Good news: There is nothing you need to do before the first lecture, except make sure you're enrolled in the right section for you. If you nonetheless want to try installing Python on your computer beforehand, instructions for Mac OS have already been posted, and instructions for Windows and Linux should be posted by Monday evening Ithaca time: see our page on accessing python.

For questions not answered below and that can't wait until seeing the first lecture, please either post your question to our Ed Discussions site, or, for questions related to your personal enrollment situation, email our joint mailbox cs1110-prof@cornel1.edu, which reaches both Prof. Fan and Prof. Lee.

1. Who is this class for? CS 1110 is designed expressly for students without programming experience to learn introductory-level programming concepts and algorithm development and analysis. So, if you don't have programming experience, not only are you welcome, but you are our primary audience! You can take the course as

the beginning of a path to a CS major or minor, or as your only/last course in computing.

The course is *not* the right fit for the following kinds of students:

- a. If you "just" want to learn the basics of Python, and are not looking for development in this list of alternatives to CS 1110 instead. Python per se is not the focus of CS 1110.
- b. If you have taken or are taking CS 2110/ENGRD 2110, CS 2112, or a course offered or cr 1110; take a course from this list of alternatives to CS 1110 instead.
- c. Affiliated CS majors: ditto.

We recommend that students with CS AP credit or close-to-equivalent experience start in CS 2 2. Overlapping (aka time-conflicting) enrollment *not* permitted even if the "other" class



If the website doesn't look like this, with the white cat logo, at the top left, you're looking at the wrong semester.

Lectures

- Tuesday & Thursday 9:05am
- Not just talking! Demos, clicker questions, etc.
- Watch pre-lecture videos ("lessons") or read from supplemental textbook before class! Posted on course website the day before class. Lecture assumes that you have done the pre-lecture viewing/reading
- Lecture slides, code examples, and lecture recording available on website later, within 24 hours
- Watch the lessons and attend (or watch recording of) lecture regularly—don't get behind

Lab (aka Sections)

- Guided exercises with TAs & consultants
- Start today: Tuesday, Feb 9
- Attend the lab section in which you are enrolled. We can't maintain workable staff/student ratios otherwise.
 - Need a different Section? Change (swap) section on Student Center
- Each lab has 2 parts, released on Tuesday: Part A due on Fri; Part B due the next Tues
- Mandatory. Missing > 4 parts (equivalent to 2 full labs) can lower your final grade.

Getting started with Python

- Designed to be used from the "command line"
 - OS X/Linux: Terminal
 - Windows: PowerShell (old: **Command Prompt**)
 - Purpose of the first lab
- Install, then type "python"
 - Starts the *interactive mode*
 - Type commands at >>>
- First experiments:

evaluate *expressions*

>>> terminal time >>>



Storing and computing data

What data might we want to work with?

(What's on your computer?)





Expressions

An expression represents something

- Python evaluates it (turns it into a value)
- Similar to a calculator



Types

A type is a set of values and the operations on these values

- Examples of operations: +, -, /, *
- Meaning of operations depends on type

Memorize this definition!

How to tell the <u>type</u> of a value?

Command: type(<value>)

Example:

>>> type(2)
<class 'int'>

>>> terminal time >>>

Type: **float** (floating point number)

Values: (approximations of) real numbers

With a ".": a float literal (e.g., 2.0)

Without a decimal: an int literal (e.g., 2) to power of

Operations: +, -, *, /, **, unary –

Note: operator meaning can change from type to type

Exponent notation useful for large (or small) values

- -22.51e6 is -22.51 * 10⁶ or -22510000
- 22.51e-6 is 22.51 * 10⁻⁶ or 0.00002251

Floating Point Errors

Python cannot store most real numbers exactly

Similar to problem of writing 1/3 with decimals

Approximation results in **representation error**

- When combined in expressions, the error can get worse
- Example: 0.1 + 0.2

>>> terminal time >>>

Type: **int** (integers)

Values: ..., -3, -2, -1, 0, 1, 2, 3, 4, 5, ...

More Examples: 1, 45, 43028030

(no commas or periods)



Type: **bool** (boolean)

Values: True, False

Boolean literals True and False (must be capitalized)

Operations: not, and, or

- not b: True if b is false and False if b is true
- b and c: True if both b and c are true; False otherwise
- b or c: True if b is true or c is true; False otherwise

k == j k != j

Often come from comparing int or float values

- Order comparison: k < j k <= j k >= j k > j
- Equality, inequality:

Class Materials

Textbook. Think Python, 2nd ed. by Allen Downey

- Supplemental; does not replace lecture
- Available for free as PDF or eBook
- First edition is for the Python 2 (bad!)



sash means 2nd ed

- Python. Necessary if using your own computer
 - See course website for how to install

Things to do before next class

- 1. Read textbook
 - Ch 1, Sections 2.1-2.3, 2.5,
 2.6
- 2. Watch lesson videos
- 3. (If using your own computer) Install Python following instructions on the website
- 4. Attend lab on Tues/Wedn!

Lots of information on the website!

- Class announcements
- Consultant calendar
- Reading/Lessons
 schedule
- Lecture slides
- Exam dates
- Installation instructions

Read it thoroughly:

www.cs.cornell.edu/ courses/cs1110/2021sp/

Communication

cs1110-prof@cornell.edu

- Includes: both professors & head TA
- For sensitive correspondence. Don't email one prof, or both separately.

cs1110-staff@cornell.edu

- Includes: both profs, admin assistant, graduate TAs, head consultants
- For time sensitive correspondence (i.e., emergencies). E.g., Nobody at office hours.

Ed Discussion: online forum (start from link on course website)

Email from us: please check your spam filters for mail from kdf4, LJL2, cs1110-prof, or with [CS1110] in the subject line